

GEN-202H: HONORS IN ACTION RESEARCH PROJECT SEMINAR II

Cuyahoga Community College

Viewing: GEN-202H : Honors in Action Research Project Seminar II

Board of Trustees:

March 2025

Academic Term:

Fall 2025

Subject Code

GEN - General Studies

Course Number:

202H

Title:

Honors in Action Research Project Seminar II

Catalog Description:

Continuation of Honors in Action (HIA) Research Project Seminar I. Develop an action-oriented project that provides tangible support to the local community based on the research question and objectives developed in the first HIA Research project seminar. Emphasis will be placed on leadership roles and communication.

Credit Hour(s):

2

Other Hour(s):

2

Other Hour Details:

Seminar: 2 hours a week

Requisites

Prerequisite and Corequisite

ENG-1010 College Composition I or ENG-101H Honors College Composition I.

Outcomes

Course Outcome(s):

Demonstrate analytical and critical thinking skills to reflect upon research conclusions and determine any adjustments that may be needed.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge and ethical participation in the use of information in communities of learning.

Objective(s):

- a. Review and revise the research question to guide the HIA project if necessary.
- b. Review and revise academic resources if necessary.
- c. Utilize formal APA citation format for academic resources.
- d. Reflect on and analyze research to develop research conclusions.
- e. Connect intentional research to a real-world action that makes a difference in the local communities.

Course Outcome(s):

Initiate real-world problem-solving by developing an in-depth, action-oriented solution to make a difference in a challenge related to the Honors Study Topic research.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Objective(s):

- a. Consider how the research findings manifest locally.
- b. Identify a real-world problem related to the research that requires action.
- c. Brainstorm possible solutions.

Course Outcome(s):

Develop capacities to lead, manage, and motivate self and others, perform in complicated environments, and accomplish goals.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

- a. Collaborate and create effective teams to enhance project impact.
- b. Identify collaborators on campus or in the community.
- c. Develop a communication plan between team members and collaborators.
- d. Plan and set goals for each Honors in Action process step.

Course Outcome(s):

Cultivate reflective skills and aptitudes to assess progress, adjust to circumstances, and measure results quantitatively and qualitatively.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

Objective(s):

- a. Measure short-term impact of HIA project quantitatively and qualitatively.
- b. Evaluate possible long-term impact of an HIA project.
- c. Reflect upon and express writing the academic investigation, service/action, and impact regarding the HIA project.

Methods of Evaluation:

1. Class participation in discussions
2. Research journal
3. Collaborative exercises and projects
4. Research report
5. Reflective essays

Course Content Outline:

1. Review and Analyze the Honors in Action Program

- a. Explore the Honors Program topic
 - I. read and reflect on the introductory essay
 - II. read and reflect on the program themes
 - b. Review Research Objectives
 - c. Review Research Question(s)
 - d. Review Sources with varied viewpoints
 - I. Identify and utilize academic resources
 - II. Evaluate materials (iterative)
 - III. Utilize APA citation style
 - e. Reflect on and analyze the research to assess research conclusions
2. Act and Collaborate
- a. Consider how research findings manifest locally
 - b. Develop action objectives to address identified areas of interest from research findings
 - c. Identify collaborators
 - I. Campus
 - II. Community
 - d. Execute plan of action and communication plans
 - I. Plan and set goals for each step of the Honors in Action process
 - II. Team building
 - e. Manage Honors in Action Grant (if awarded)
3. Assess and Reflect
- a. Reflect on and evaluate research, action and project collaboration
 - I. Adjust
 - II. Measure short term impact
 - III. Evaluate possible long term impact
 - IV. Qualitative impact
 - V. Quantitative impact
 - b. Assess teamwork
 - c. Review Honors in Action planning rubric
 - I. Organize
 - II. Write
 - III. Edit
 - IV. Submit

The Course Schedule is subject to change due to pedagogical needs, instructor discretion, parts of term, and unexpected events.

Resources for the Instructor

Phi Theta Kappa Honors Society . (2024, 2025) *Honors Program Guide; The Power of Stories*, Jackson: Phi Theta Kappa, Inc. .

Additional Resources for the Instructor

Research Edge, Professional Development Program. Phi Theta Kappa (<https://www.ptk.org/benefits/professional-development-courses/>). 2025.

Honors in Action Library Research Guide (<https://libguides.tri-c.edu/ptkhia>). 2024.

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